

## 3.1 Newfoundland and Labrador (NL)

*Population: 526,977*

*Number of K-12 Schools: 262*

*Number of K-12 Students: 67,293*

*Number of K-12 E-Learning Programs: 1*

*Number of K-12 E-Learning Students: 947*



### K-12 E-Learning Programs

The Centre for Distance Learning and Innovation (CDLI) is the sole provider of K-12 distance education in the province. During the 2014-15 school year there were 947 students registered and 1718 course registrations in 38 different courses representing 115 different schools. Distance learning at the K-12 level is predominantly a synchronous delivery model, with minimal asynchronous instruction. The CDLI also offered online course reviews for students specific to 14 public examinable courses. The reviews utilized recorded instruction and solutions to sample questions related to provincial learning outcomes.

While blended learning occurs primarily at the post-secondary level in Newfoundland and Labrador, the CDLI does allow any provincial educator, including classroom teachers, to register in their portal and use the CDLI's asynchronous course materials with their face-to-face students. While the CDLI does track the number of educators that are registered in the portal, an account in the system does not necessarily mean that the person uses the resources in their classroom. During the 2014-15 school year, there were 6240 teacher registrations and 221 principal registrations in the CDLI portal.

### Governance and Regulation

At present the CDLI operates within the Primary, Elementary and Secondary Branch of the Department of Education and Early Childhood Development. It receives a block funding allocation from the provincial government that funds the administration, all teacher and staff salaries, course development activities, Internet/network connectivity costs for schools, K-12 technology integration for the provincial K-12 school system. The CDLI also purchases and deploys all hardware and software required for the delivery of its online learning program, including all required computer equipment, videoconferencing equipment and other learning resources that enhance the distance learning experience.

At this time there is no language in the *Education Act* related to K-12 distance education. There are also no policies or regulations specifically related to K-12 distance education within the Ministry of Education beyond those utilized by the CDLI itself. The Ministry of Education continues to track the method of delivery that students complete their studies and this data is available through the *K-12 School Profile System*.