



Newfoundland and Labrador

Population – 508,990
 Total Area – 405,212 km²
 Population Density – 1.26 people/km²
 Capital (Population) – St. John's (100,646)
 Number of K–12 Schools – 279 (2010–11)
 Number of K–12 Students – 68,729 (2010–11)
 Number of K–12 Distance Education Programmes – 1
 Number of K–12 Distance Education Students – ~1,000

Category	Yes/No	Comments
Province-led programme	Yes	
Other distance programmes	No	
Provincial-level policy	No	

Distance Programmes

K–12 distance education was introduced to the Province of Newfoundland and Labrador in 1988–89, with the delivery of a single advanced mathematics course using a telematics or audiographics delivery system. This program began to be phased out in 2000–01 when the Centre for Distance Learning and Innovation (CDLI) came into existence. The CDLI has been the sole provider of K–12 distance education over the past ten years, increasing its offerings to approximately 45 courses (including six courses delivered in French to the province's French-first language students). During the 2010–11 school year, there were 1,606 enrolments in CDLI courses.

Governance and Regulation

At present, the CDLI is not a separate school or entity, but rather operates within the Primary, Elementary, and Secondary Branch of the Ministry of Education. It receives a block funding allocation from the provincial Government, which funds the administration, all teacher and staff salaries, course development activities, Internet/network connectivity costs for 110 schools, K–12 technology integration, and some provision learning for the provincial K–12 school system. The CDLI also purchases and deploys all hardware and software required for the delivery of its online learning programme, including all required computer equipment, videoconferencing equipment, and other learning resources that enhance the distance learning experience.

At this time, there is no language in the Education Act related to K–12 distance education. There are also no policies or regulation specifically related to K–12 distance education within the Ministry of Education, beyond those utilized by the CDLI itself. The Ministry of Education continues to track the method of delivery that students complete their studies and these data are available through the K–12 School Profile System.