

Saskatchewan

Population – 1,023,810 Total Area – 651,900 km² Population Density – 1.57 people/km² Capital (Population) – Regina (179,246) Number of K-12 Schools – 719 (2009-10) Number of K-12 Students – 159,818 (2009-10)

Saskatchewan is the middle of the three Prairie Provinces. While Regina is the capital, Saskatoon is the largest city in the province, with these two cities representing 40% of the population.

K-12 Online Learning

Category	Yes/No	Comments
Province-led programme	Yes	Some print-based delivery.
Other online programmes	Yes	
Provincial-level policy	No	

Online Programmes

Historically, Saskatchewan has had a system of K-12 distance education much like Manitoba where the Ministry was responsible for the delivery of courses through online, televised via satellite, and print-based courses. However, in 2009-10 the Ministry devolved the responsibility for distance education to the school divisions. As the Ministry had worked extensively to ensure that teachers, schools and school divisions were able to build their own capacity to provide distance learning most of the 29 school divisions were operating some sort of distance education programme. Sixteen of these programmes also provided courses or spaces to students outside of their own school through the Saskatchewan Distance Learning Course Repository. During the 2009-10 school year there were 3,591 course enrolments from 2650 distinct students. At present students can enrol in any one of 71 courses that are available in print-based, blended, online asynchronous, online synchronous and televised synchronous formats.

Finally, the Ministry undertook considerable work in 2009-10 to ensure that print delivery continued to be available for students who could not, for whatever reason, access courses online.

Governance and Regulation

The only reference to distance education in the *Education Act* is related to the Technology Supported Revolving Fund, which indicates that it is to be used "to provide educational courses to all areas of Saskatchewan through the use of distance-education technology." This section is no longer relevant with the devolution of distance education services from the Ministry.