



Newfoundland and Labrador (NL)

Population: 522,994

Number of K-12 Schools: 260

Number of K-12 Students: 63,722

Number of K-12 E-Learning Programs: 1

Number of K-12 E-Learning: 1,092

Governance and Regulation

There is no language in the Education Act related to K-12 distance education. Historically, distance education was delivered directly by the Department of Education and Early Childhood Development. Beginning in 2001 this delivery was managed through the Centre for Distance Learning and Innovation (CDLI). In April 2017, the CDLI was transferred to be a division of the Newfoundland and Labrador English School District (NLESD). In addition to its offerings for the NLESD, the district also has a memorandum of understanding with both the *Conseil scolaire francophone provincial de Terre-Neuve-et-Labrador* and the school district representing the Mi'kmaq (i.e., a province-wide First Nations district) to deliver e-learning courses to their students through the CDLI.

The Department of Education and Early Childhood Development continues to track the method of delivery that students complete their studies through distance learning. Historically this data was available through the K-12 School Profile System, however, the 2019-20 reporting does not include any data related to distance learning.

K-12 Distance and Online Learning Activity

The Centre for Distance Learning and Innovation (CDLI) is the sole provider of K-12 distance education in the province. During the 2019-20 school year there were 1,092 students registered in 45 different courses. Distance learning at the K-12 level is delivered using a combination of synchronous and asynchronous tools, with synchronous instruction being the primary method. The CDLI also offered online course reviews for students in both online and blended contexts for a variety of courses throughout the secondary level. The reviews utilized recorded instruction and solutions to sample questions related to provincial learning outcomes.

K-12 Blended Learning Activity

In the past the CDLI allowed any provincial educator (i.e., including classroom teachers) to register in their portal and use the CDLI's asynchronous course materials with their face-to-face students. While the CDLI has tracked the number of educators that are registered in the portal, an account in the system does not necessarily mean that the person uses the resources in their classroom. No data on the number of educator accounts was provided for 2019-20.

Emergency Remote Teaching

Schools closed on March 17, 2020 and remote teaching began on April 2. The NLESD created a website of curricular resources, and also provided a limited number of devices and connectivity. There were no stated expectations for attendance and, besides being required to check in with students weekly, there were minimal expectations for teacher behaviour. Student grades were based on work up to March 12, though students could improve their grades. The school year ended early – officially on June 5.