



New Brunswick (NB)

Population: 781,024

Number of K-12 Schools: 302

Number of K-12 Students: 102,934

Number of K-12 Distance Learning Programs: 2

Number of K-12 Distance Learning Students: 6,403

Governance and Regulation

While there is no specific legislative language concerning K-12 distance, the Department of Education and Early Childhood Development defines distance learning as the delivery of a course where the teacher responsible for assessment and instruction is in a location physically remote from the student. Online teachers communicate with the school to relay information about student progress.

Both the Anglophone and Francophone sectors of the Department of Education and Early Childhood Development manage their own K-12 distance learning programs. These programs are funded through the Department directly, and are provided at no cost to schools or districts. The Department has published policy handbooks and web resources, different for both the English and French programs, which outline who can take distance courses, list the courses offered, describe the registration process, and outline duties of each role in the process. Additionally, as of the 2019-20 school year, the organization of distance learning courses in the French-speaking sector had a new structure to allow school districts to be involved in decision making through a management committee.

The Department of Education and Early Childhood Development defines blended learning as the use of online and distance learning resources to support a teacher delivering a course onsite to students. Students continue to have access to the online material outside of class time for independent work.

K-12 Distance and Online Learning Activity

The two distance learning programs service secondary students in New Brunswick in either of the province's two official languages. These programs have been branded as the NBVLC (Anglophone) and Cours en ligne (Nouveau-Brunswick) or CLIC (Francophone). Both distance and blended courses use content created by the department and information is recorded in a learning portal, which records information about courses taken, school of origin and basic student demographic information. Some additional registrations, such as adults upgrading high school, are manually recorded, but not tracked with the same level of detail. During the 2024-25 school year, there were 3,332 regular students enrolled in the NBVLC, with an additional 1012 students enrolled in the free online summer program. Similarly, there were 1,912 students enrolled in 67 different courses in the CLIC. Additionally, during the summer of 2025, the CLIC offered 45 mathematics courses to allow students to complete a course, retake a failed course or

change courses or to get ahead with their credit number. There were an additional 147 students enrolled in courses taught by 5 teachers during the summer session.

K-12 Blended Learning Activity

All students are enrolled in *Microsoft Teams* sites for courses that integrate with the student information system. Additionally, the content that has been created for all of the distance learning courses is available to all teachers in the province as a professional learning resource. Teachers can request access to this content in D2L's *Brightspace* environment to use in their classroom teaching. This usage may take one of two formats:

Blank course: an empty course shell that teachers can use to create whatever they want

Blended course: a copy of an existing NBVLC online course that teachers can use/modify

While the Ministry tracks the number of courses requested by teachers, it does not track student usage in the system.

During the 2024-25 school year there were an additional 1,628 non-distance students using D2L, and a larger number accessing *MS Teams*.

K-12 Remote Learning Activity

The Department of Education and Early Childhood Development continues to develop capacity to provide short-term remote learning. These actions include training and support to all teachers for platforms and tools that enable online and blended learning. Additionally, the Department continues to create learning activities, resources, and complete courses available to teachers through centralized repositories.